



Civil War History Mystery

Distance Learning Program

Program Materials



Educator Information

Thanks for watching *Civil War History Mystery*! Everything you need is in this package, except for pencils and the video. The program usually takes 45 minutes to an hour to complete.

Before you begin the video, here's what you need to do:

1. Divide the class into four groups.
2. Print the materials needed but **DO NOT distribute until instructed to do so in the video. This class does not educate students if they are told WHAT the artifacts are. Please let them learn!**

Materials Needed	Copies Needed
Artifact Analysis Worksheet	4 copies, 1 for each group
Artifact Images	4 total, 1 for each group

3. Ready? Start the video, but be prepared to pause it when the Museum Instructor prompts you to do so. **Please do not pass out materials until prompted to do so during the video.**

During the video:

1. Monitor group activity and assist students who are having difficulty.
2. Keep students on topic and help them follow directions.

After the video:

1. We will contact users with an online evaluation form and hope you will complete it!
2. Check the museum website for additional resources.

Thank you for helping us make this program a meaningful learning experience for your students.

Civil War History Mystery: Artifact Analysis Worksheet

Team Members:

Part 1: Observe Carefully

Describe the artifact in as many ways as you can.

Part 2: Make Hypotheses

Hypothesis #1

What might the artifact be used for?

What evidence supports your hypothesis?

Hypothesis #2

What else might this artifact be used for?

What evidence supports your hypothesis?

Part 3: Analysis

As a group decide which hypothesis best suits your artifact and complete the sentence below. One person will read this sentence aloud.

We think our artifact was used for: _____, because

Artifact 1 Image



Artifact 2 Image



Artifact 3 Image



Artifact 4 Image



Museum Contact Information

We hope that you have enjoyed taking part in this distance learning program. We invite your comments and questions. Please take advantage of other distance learning programs offered by the North Carolina Museum of History, including History-in-a-Box kits, videos on demand, live streaming events, educator notebooks, and the Tar Heel Junior Historian Association, as well as professional development opportunities for educators. For more information, visit BeyondTheExhibits.com.

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Division of State History Museums • Office of Archives and History
North Carolina Department of Cultural Resources, www.ncculture.com

